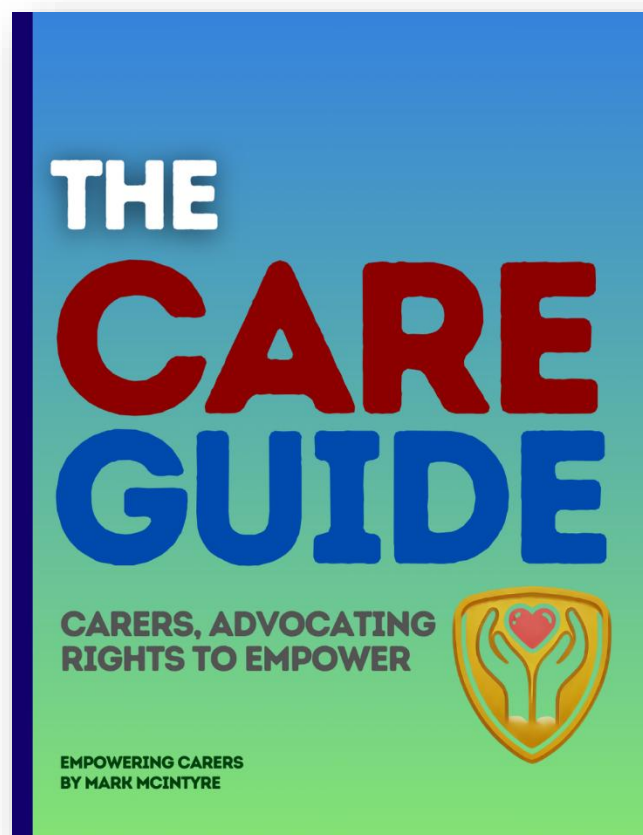


STORY 4

Right to Fair Education

Reflection and Teaching Aid

Section B of The Care Guide – Advocacy Stories



Training Resource Sheet

Story 4 Plink the Gnome: Right to Fair Education

(From Section B – Advocacy Stories)

Story Summary

Plink the Gnome is eager to learn and improve himself, but others assume he is too slow or not capable. He is overlooked for learning opportunities and instead given repetitive tasks to keep him busy. With support, Plink finds a way to access proper education and proves that with the right help, anyone can grow. The story challenges assumptions and reminds us that everyone deserves a fair chance to learn.

Training Focus Areas

1. **Challenging Assumptions About Ability**
 - Are we unintentionally limiting someone's growth by deciding what they can or cannot do?
 - How do stereotypes influence opportunities in care?
 2. **Access to Learning for Service Users**
 - What barriers do service users face when trying to access education or training?
 - What counts as meaningful learning for different individuals?
 3. **Supporting Growth and Self-Development**
 - How do we foster environments where learning is encouraged, not controlled?
 - What role do carers play in enabling independence through education?
 4. **Right to Equal Opportunity**
 - How can we make sure that service users have equal access to opportunities, regardless of ability or background?
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Discussion Questions

- Have you ever seen someone's potential dismissed because of assumptions?
- What opportunities to learn or grow are available to service users in your setting?
- How do we balance realistic expectations with ambition?
- What might fair education look like for different service users?

Practical Actions

- **Role Play:** Practise advocating for a service user's right to attend a course or training session, especially if others doubt their ability.
 - **Reflective Task:** Identify one way your current setting could better support learning for service users.
 - **Weekly Challenge:** Help one service user explore a new interest or skill this week, no matter how small.
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Key Learning Outcome

Everyone deserves access to learning. Fair education is not about ability - it's about opportunity, support, and belief in growth.

How to Use This Resource

Use during team discussions or planning meetings related to service user development. This story can prompt action plans to improve inclusion, learning, and personal progress within your care setting.

Date:

Time:

Place:

Name of presenter:

Names of staff in attendance:

Name of service users taking the lesson:

Feedback: