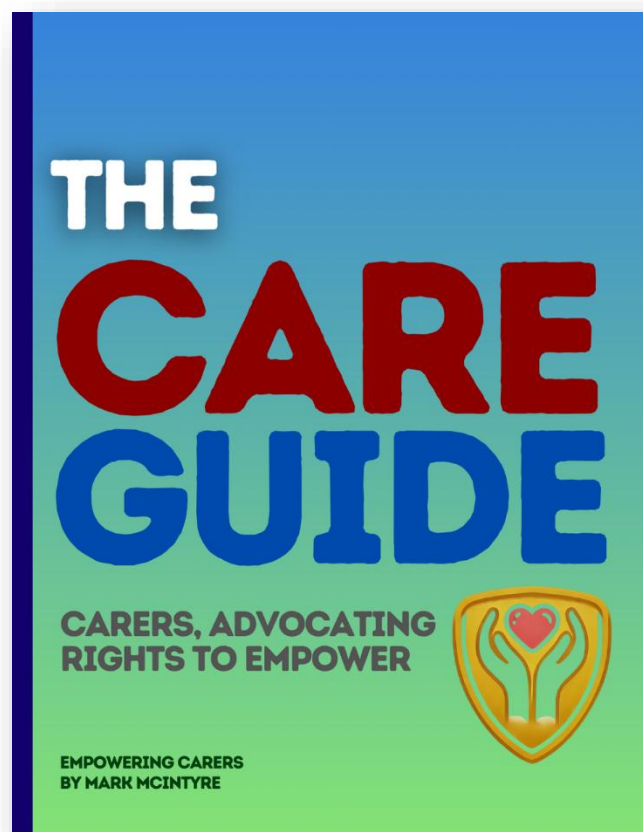


STORY 20

The Right to Earn Money

Reflection and Teaching Aid

Section B of The Care Guide – Advocacy Stories



Training Resource Sheet

Story 20 Pip the Elf: The Right to Earn Money

(From Section B – Advocacy Stories)

Story Summary

Pip the Elf has a gift for making magical decorations, which light up the village during festivals. One day, she decides to sell her creations at the market, hoping to earn money to fund more materials. However, Brumble the Troll declares that elves aren't allowed to trade because "they don't need money." Pip is discouraged, but with help from Sandy the Dragon Lawyer, she challenges this unfair rule in court. The story ends with a new village law: anyone who works should have the right to earn money, regardless of who they are.

Training Focus Areas

1. **Right to Financial Opportunity**
 - Why does everyone deserve the chance to earn money for their work?
 - How can assumptions about roles or identity limit financial freedom?
 2. **Valuing All Contributions**
 - How do we recognise and reward the diverse talents in our teams or communities?
 - What is the link between inclusion and economic justice?
 3. **Challenging Discrimination at Work**
 - What types of bias can stop people from accessing equal work or pay?
 - How can carers advocate when rights to work or income are denied?
 4. **Self-Worth and Economic Independence**
 - How does earning one's own money affect confidence and autonomy?
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Discussion Questions

- Have you ever been told you "shouldn't" do something because of who you are? How did that feel?
- What does fair access to work look like in a care context?
- How can we ensure everyone's effort is equally respected and compensated?
- What stops people from earning or being paid fairly - and how can we change that?

Practical Actions

- **Role Play:** Practise supporting someone who wants to start earning or taking on a new work task.
 - **Reflective Task:** Think of a time when someone's skills were overlooked. What could have been done differently to support them?
 - **Weekly Challenge:** Share a resource or discussion around the rights to work and fair pay - especially for those in supported roles.
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Key Learning Outcome

Earning money is about dignity, not just income. Everyone deserves the right to be rewarded for their efforts and creativity, no matter their role or background.

How to Use This Resource

Use during employment support sessions, inclusion training, or care planning for supported living. Pip's story brings financial equality into clear, relatable focus.

Date:

Time:

Place:

Name of presenter:

Names of staff in attendance:

Name of service users taking the lesson:

Feedback: